

## TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (GIRLS), KOTHAGUDEM Bhadradri Kothagudem District, Telangana State – 507101



nadradri Kothagudem District, Telangana State – 5071 (Affiliated to Kakatiya University, Warangal, Telangana) Website: <u>https://ttwrdcs.ac.in/.Kothagudem</u>



## COURSEOUTCOMES

S.No.	Semester	Course	Credits	Course Outcomes
1	Ι	History of India (From Earliest Timestoc.700CE)	5	<ul> <li>It provides a base for understanding the Indian history.</li> <li>Helps the student to understand the history of early India from the prehistoric times to the age of the Maurya's.</li> <li>Emphasizes on the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history.</li> <li>To help the students to understand the contribution of Early Indians to polity, philosophy,literature,art,religionand Science and technology.</li> </ul>
2	П	History of India (700-1526CE)	5	<ul> <li>Students will come to know consequences of the foreign invasions, particularly on the polity, society, economy and art and architecture.</li> <li>Students can acquire the knowledge on Arab Conquest, foundation of Delhi Sultanate and Growth of Education and Literature – and the decline of Delhi Sultanate.</li> </ul>
3	III	History of India (1526-1857CE)	5	<ul> <li>It provides the knowledge to understand the following</li> <li>Establishment of Mughal Dynasty</li> <li>Rise of RegionalPowers-Marathas, Sikhs.</li> <li>Rise of Princely States–Hyderabad <ul> <li>Avad - Junagarh – Mysore –</li> <li>Kashmir.</li> </ul> </li> <li>Advent of European Powers</li> <li>Decline of Rural Cottage <ul> <li>Industries and Urban Handicrafts</li> <li>1857Revolt–Nature,Causesand Results.</li> </ul> </li> </ul>
4	IV	History of India (1858-1964CE)	5	It provides the knowledge to understand the following > Queen's Proclamation > Socio-Religion Reform Movements > Factors for the Rise of Nationalism > Revolutionary Movement > Emergence of Communal Politics > Jawaharlal Nehru and His Policies
5	V Paper-V	History of the Modern World (From1453CEto 1815 CE)	5	<ul> <li>It provides the knowledge to understand the following</li> <li>➢ Decline of Medieval Socio-Political, Religious, Economic conditions</li> <li>➢ Rise of Capitalism</li> </ul>

6	Paper –IA	History and Culture of Telangana (From earliest times to 1724 CE)		<ul> <li>It provides the knowledge to understand the following</li> <li>➢ Pre-History of Telangana</li> <li>➢ Brief Political Survey of Satavahanas, Ikshvakus, Vishnukundins, Medieval Telangana from Kakatiyas to QutbShahis.</li> </ul>
7	Paper- VI	History of the Modern World (From 1815to 1950 CE)	5	<ul> <li>To understand the contemporary world in the light of its back ground History.</li> <li>To become conversant with political history of Modern World.</li> <li>To provide knowledge about the main developments in the Contemporary World (To understand to important development in 20th century World.)</li> <li>To gain knowledge about world concepts.</li> <li>To enable students to understand the economic transition in World during the 20th Century and create awareness about the principles, forces, processes, and problems of the recent times.</li> <li>To impart the students with growth of various political movements that shaped the modern world.</li> <li>To bring to light the rise and growth of nationalism as a movement in different parts of the world.</li> </ul>
8	Paper- VIA	History in Culture of Telangana (1724 -2014 CE)	5	<ul> <li>Foundation of As asafJahi Dynasty</li> <li>Political Developments in Hyderabad State 1900 to1942</li> <li>Anti-Nizam and Anti-Feudal Movements</li> <li>December2009Declarationandthe Formation of Telangana State ,June 2014.</li> </ul>

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5	Paper-V	History of the Modern World (From1453CEto 1964 CE)	5	<ul> <li>To understand the contemporary world in the light of its background History.</li> <li>To become conversant with political history of Modern World.</li> <li>To provide knowledge about the main developments in the Contemporary World (To understand to important development in 20th century World.)</li> <li>To gain knowledge about world concepts.</li> <li>To enable students to understand the economic transition in World during the 20th Century and create awareness about the principles, forces, processes, and problems of the recent times.</li> <li>To impart the students with growth of various political movements that shaped the modern world.</li> <li>To bring to light the rise and growth of nationalism as a movement in different parts of the world.</li> </ul>
6	Paper –VI	History and Culture of Telangana (From earliest times to 2014 CE)		<ul> <li>It provides the knowledge to understand the following</li> <li>Pre-History of Telangana</li> <li>Brief Political Survey of Satavahanas, Ikshvakus, Vishnukundins, Medieval Telangana from Kakatiya's to QutbShahis.</li> <li>Foundation of Assay Jahi Dynasty</li> <li>Political Developments in Hyderabad State 1900 to1942</li> <li>Anti-Nizam and Anti-Feudal Movements</li> <li>December2009Declarationandthe Formation of Telangana State, June 2014.</li> </ul>